

1911-1912

Sixtieth

ANNUAL REPORT

of the

PENNSYLVANIA TRAINING

SCHOOL

for

Feeble-Minded Children

ELWYN, DELAWARE COUNTY



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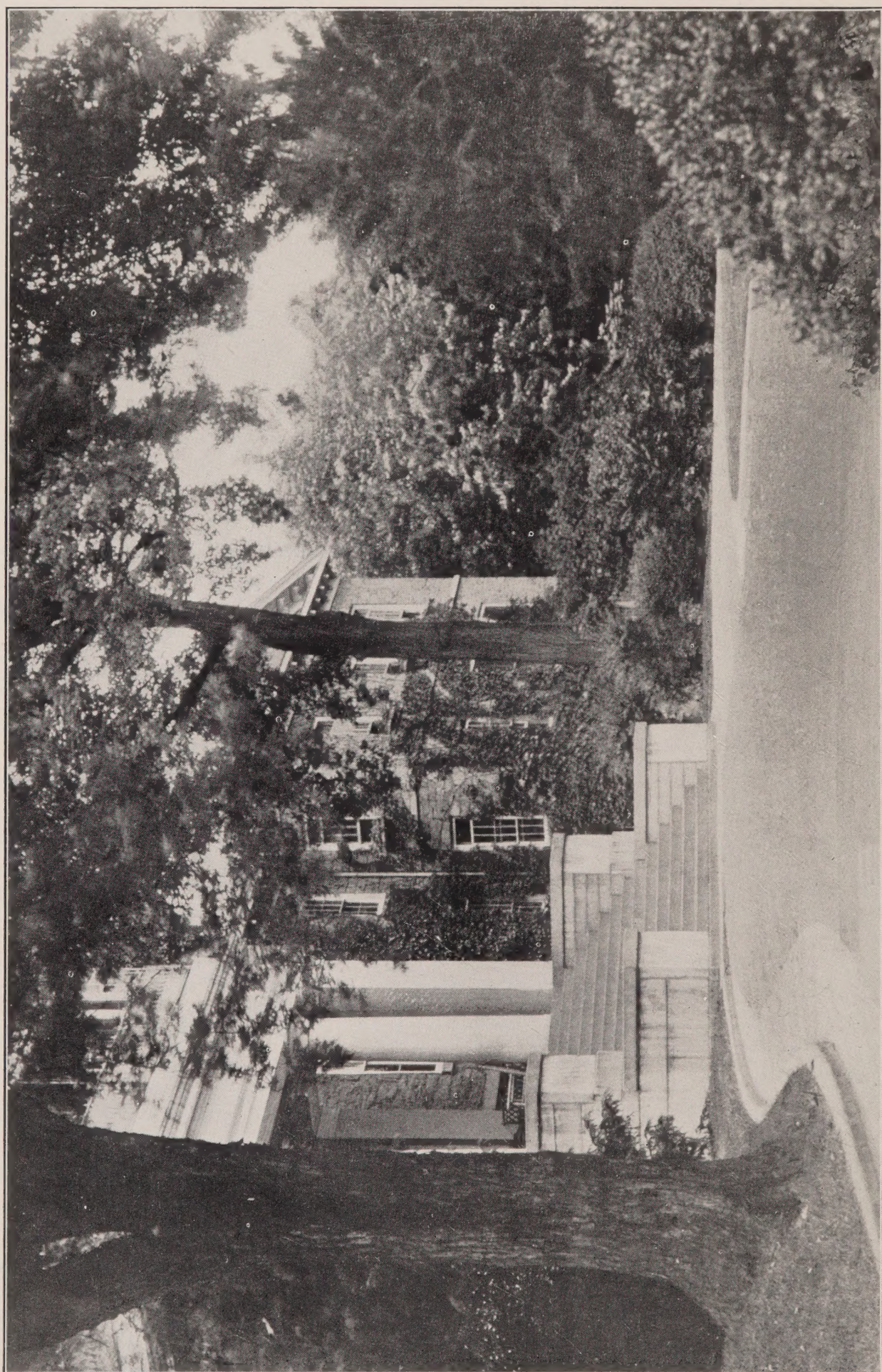
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1911-12



DEPARTMENT OF THE TRAINING SCHOOL: MAIN BUILDING

1911-1912

SIXTIETH ANNUAL REPORT

of the

Pennsylvania Training School

for

Feeble-Minded Children



Elwyn, Delaware County



The printing and binding of this report is the unassisted work of the boys in the Printing Department of the Pennsylvania Training School.

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1912—1913

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1912—1913

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Assistant Physicians

PERCIVAL M. KERR, M. D.,
MARY Mc D. SHICK, M. D.

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1912—1913

Chief Physician

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Assistant Physicians

PERCIVAL M. KERR, M. D.

MARY McD. SHICK, M. D.

Steward

MR. NATHAN DEWEES.

Assistant Steward

MR. RALPH H. WALTER.

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MISS SUSANNE LIED.

Assistant Teachers

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MISS ELLA S. TILGHMAN,
MRS. MARION E. PIDGE,
MISS MAY RAETZER,
MISS JEANNE VAN ASBROEK,
MISS CARO HENDERSON,
MISS ELIZA H. HODGE,

MISS HELEN M. GRIFFITH,
MISS SARAH E. BLAYNEY,
MISS EDITH COXE,
MISS ADA E. A. SIMMONS,
MISS SYLVIA V. GAMBLE,
MISS VIRGINIA A. PAGE,
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MR. FRANK J. BURGE.

Military Instructor

MR. MARK W. NACE.

Teacher of Calisthenics

MISS R. WINIFRED BLAKE.

Band Master

MR. D. H. ANDERS.

Matron

MISS ELIZA P. COCHRAN.

Assistant Matrons

MISS ELEANOR B. CATE,
MISS MARGARET L. LEYPOLDT.
MISS JULIA D. OWINGS
MISS ALICE B. TURNER.

MISS GRACE R. LAWYER,
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MISS MARY V. HOOD,
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MISS ISIS MAY.

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MISS MARJORY TOOLEY.

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Stenographer

MISS AGNES C. JUSTICE.

Medical Recorder

MISS AMY T. DEWEES.

Storekeeper

MR. B. F. HAAS.



CUSTODIAL DEPARTMENT: CHALET, HILLSIDE B, HILLSIDE A, MANSE

The President herewith submits the Sixtieth Annual Report of the Board of Directors.

During the year, regular monthly meetings have been held for the transaction of business. The various committees have also, in their monthly meetings, kept close supervision of their several departments, and the work of the institution has progressed as on previous lines.

A detailed account of the work will be found in the reports of the Treasurer, Chief Physician, Steward, and Principal Teacher.

Elwyn, September 30, 1912.

Report of the Treasurer

for the year ending September 30, 1912.

General Statement of Receipts and Disbursements.

RECEIPTS

Balance October 1, 1911.

Cash in First National Bank, Media,		
General Fund,	\$43,861 83	
Auditorium Fund,	1698 44	\$45560 27

Cash in Provident Life and Trust Co.		
Free Fund,	159 27	
Sharpless Legacy,	611 82	771 09

Received for Maintenance from the		
State of Pennsylvania,	139,376 74	
City of Philadelphia,	25,089 73	
State of New Jersey,	275 00	
State of Delaware,	2,832 40	
State of Vermont,	877 40	
District of Columbia,	8,486 84	
For Private Patients,	33,946 98	
For Clothing,	12,030 51	222,915 60

Income of Special Funds:

Free Fund,	8,829 21	
Sharpless Legacy,	4,047 39	
Chapman Biddle Scholarship,	262 00	
Jane Holmes Scholarship	200 00	
Francis M. Brooke Entertainment Fund,	125 00	
Christmas and Amusement Fund,		
Contributions,	1,267 75	
Auditorium Fund,		
Contributions,	48 00	
Manual Work of Inmates	701 54	749 54
		15,480 89

Sundry Additions to the Free Fund:

Legacy in the Will of Maria Blanchard, dec'd,	5000 00	
From Contributors	86 50	5,086 50

Property Account:

Farm Produce sold,	734 00	
Dividend of the Philadelphia Contributionship	8 75	
Refund of freight and tolls by the Phila. and		
Reading Railway Co.,	205 00	947 75

Interest on deposits, First National Bank, Media,	259 06
Principal of Mortgage paid off,	3,500 00

\$294,521 16

EXPENSES

Household,	\$164,840 52	
Wages,	51,186 91	
Salaries.	25,785 12	\$241,812 55

Christmas and Amusement Exercises,	1,209 78
Entertainments on Francis M. Brooke Entertainment Fund,	125 00
Investment for the Free Fund,	4,925 00
Interest on Temporary Loans,	1,462 50
Insurance	121 75

Cash in First National Bank, Media,		
General Fund,	37,902 04	
Auditorium Fund,	2,447 98	
Christmas and Amusement Fund,	56 97	40,406 99
Cash in Provident Life and Trust Co.,		
Free Fund,	3,845 77	
Sharpless Legacy,	611 82	4,457 59
		<u>\$294,521 16</u>

(Signed) BENJ. H. SMITH, *Treasurer.*

Elwyn, October 14, 1912.

(Signed) Arthur S. Garrett } Committee of Audit
Wm. R. Warner, Jr., } and Inspection.

Report of the Chief Physician

1911—1912

To the President and Board of Directors of the Pennsylvania Training School for Feeble-Minded Children.

GENTLEMEN:—In this, the Sixtieth Report of the Institution committed by you to my direction, you will find a brief compendium of the year's work as carried forward on various lines.

Our statistics of population read thus:

Beginning the fiscal year with 1071 children—609 boys and 462 girls—there were admitted during the ensuing twelve months 62—34 boys (5 boys being re-admissions)—and 28 girls. During the same period the discharges numbered 38—31 boys and 7 girls; and the deaths 14—8 boys and 6 girls; leaving on roll at the present time 1081 children—604 boys and 477 girls.

Of the 209 applications—86 boys and 123 girls—we were forced to decline 147—52 boys and 95 girls—either for unsuitability, overcrowded conditions, or lack of funds.

Of the admissions 54—32 boys and 22 girls—are distinctly improvable, and only 8—2 boys and 6 girls—unimprovable.

Of all removals, either by discharge or death, marked improvement was noted in 36—26 boys and 10 girls; slight improvement in 8—7 boys and 1 girl; and no improvement whatsoever in 8—6 boys and 2 girls.

Of the children discharged 22—19 boys and 3 girls—left for definite employment; 9—6 boys and 3 girls—were taken home by parents for various reasons; 3 boys secured work; 2 boys were removed to the insane hospital; and 2—1 boy and 1 girl—entered public school.

The small death record—about 1.2 per cent of the entire population of the year—shows causes: pulmonary tuberculosis 7—5 boys and 2 girls; status epilepticus 3—2 boys and 1 girl; peritonitis 1 boy; and chronic interstitial nephritis, empyema, and lobar pneumonia, each 1 girl.

The hospital for our tuberculous patients continues to meet every requirement; its admirable location on a high plateau, well-shaded lawns and wide porches, permitting the much desired free life in the open; opportunity for which has been yet further increased by the gift of the new cement promenade which the thoughtful kindness of Mr. William R. Warner has recently pro-

vided. Children removed there in a dying condition, as it was supposed, have in such environment, in charge of careful nurses, with suitable diet, taken, as it were, a new lease of life.

The year has proven a busy one from a medical standpoint, although we have had no epidemics and but comparatively few serious illnesses. The routine of attending to minor sicknesses and two clinics each day, together with the tuberculous patients and the large number of epileptics, in addition to operations, have kept the resident staff well employed. A large number of abdominal operations as well as those on nose, throat, and ears, have benefited not a few.

The anthropometric examination of all newly-entered children, together with tests for blood and urine is never omitted.

Photographs of all the children are being taken, both full figure and profile, and anatomical peculiarities noted.

In addition, elaborate studies of the stigmata of degeneration are being carried forward and we hope soon to be able to speak authoritatively on the subject.

The studies and schedules made for the Galton Eugenics Laboratory of the University of London have met with the unqualified approbation of Dr. Karl Pearson, and the request that we continue the work.

Our present population of 1081 children is divided between two departments :

	Boys	Girls	Total
Training Department	517	384	901
Custodial "	87	93	180

The Training Department, broadly considered in two groups, shows first schools of preparation for definite employment; second, a community of laborers trained and in training, pursuing the avocations assigned them as best suited to individual capacity; many of these latter continuing to receive, also according to capacity, daily instruction and practice in music, art needle-work, carving and wood-work, and in the physical or the military drills.

In the Schools, under the direction of a principal, competent teachers are engaged in the work of the study of the individual child, the awaking of the senses, and the development and training along lines indicated by long experience and now generally accepted. The Schools arranged according to sex, and mentality show High-grade 3; Middle-grade 2; Low-grade 2; and Kindergarten 3—one of each grade. Receiving pupils from all these schools, chiefly middle and high in classes adapted to each, are the Special Schools.

Other classes—Custodial and Nursery—are made up of children of all

grades, who, from various causes incapacitated from entering their grade schools, are grouped where they may receive that training best suited to their peculiar needs.

The Kindergartens in the three grades have given evidence of progress in work accomplished and also in the numbers who, with awakened senses, have been passed on to schools of corresponding grades in more difficult school work.

The children in the two Low-grade Schools, proven incapable of appreciating or of training in either letters or numbers, find their only means of development through the hand, in the simplest kind of sewing, knitting, weaving, and basketry. The result of this training is shown in many yards of carpet woven, and used on the place; in the artistic Navajo, Norwegian and Colonial rugs; and in baskets and trays of raffia in numberless variety.

The Middle-grade Schools devote about half the daily period to books, the remainder to manual work—knitting, sewing, basketry, cardboard modeling, drawing, and sloyd. Progress is evidenced in class exercises permitting often for the brighter pupils in long training, promotion to high-grade rooms or to the trades.

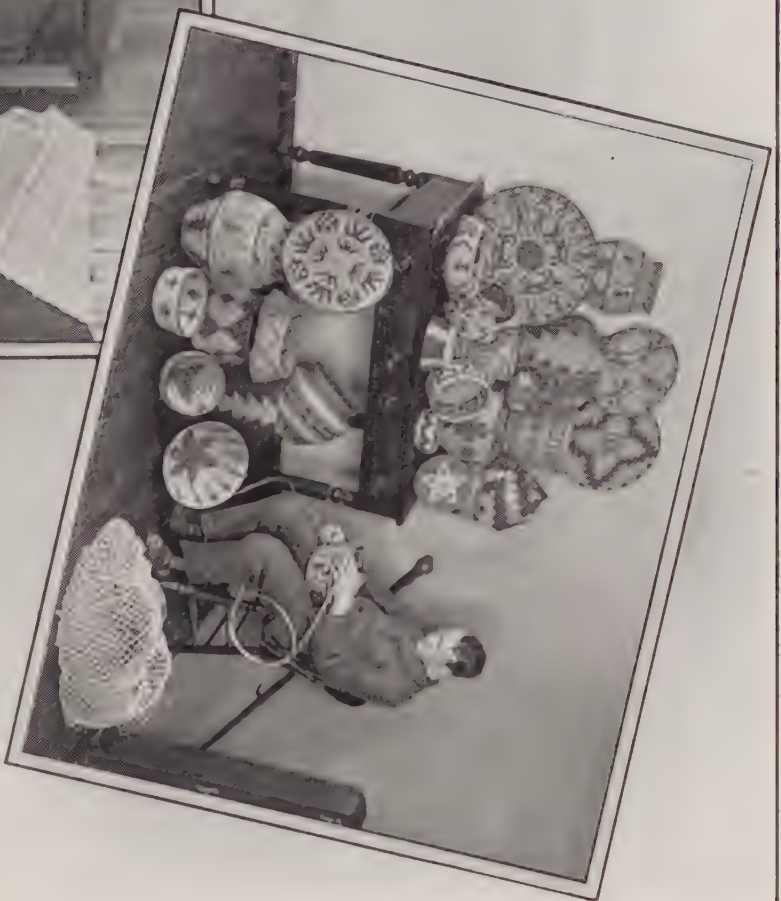
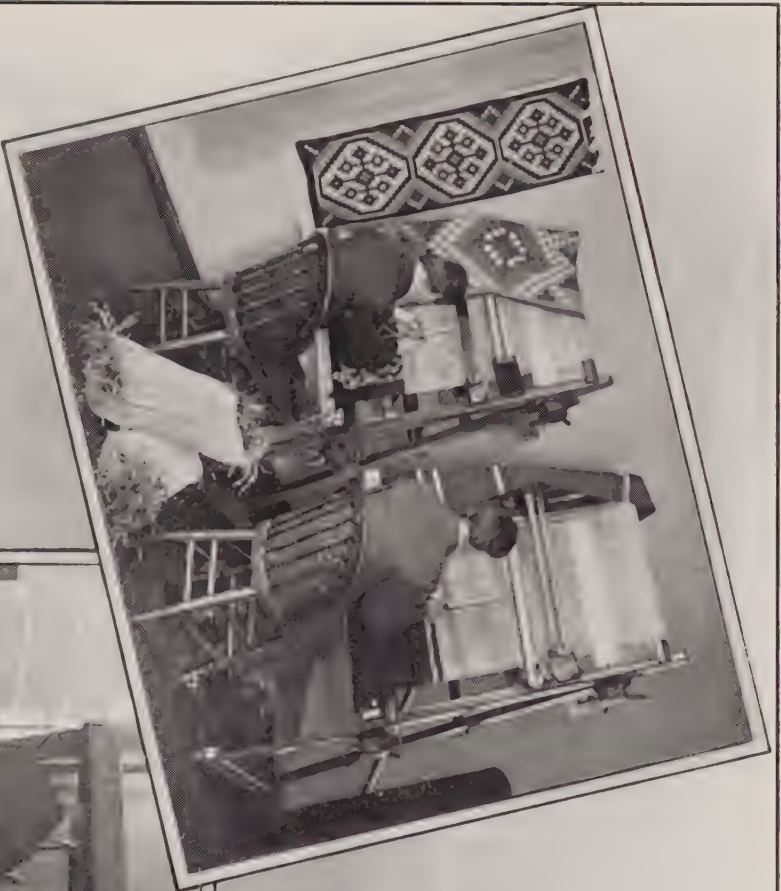
The High-grade Schools, dealing with intelligence nearer to normal, use books more entirely as a means of development, and pursue approximately the intermediate course of the schools for normal children.

Capable also of receiving more intelligently and from the various sources open to them in the Special Schools, it is with pupils of this grade that results attained in music and the manual arts attest to the value of the preparation, no less than do the reliable apprentices transferred to various branches of the training department.

In the Special Schools of Articulation, Object, and Nature studies, Military and Physical training, Music, Drawing, Painting, and Art Needle-work, each and all indispensable features in the work of the whole, many find through these incentives their surest chance of awakening and development. Improvement in speech, language and general bearing, no less than the skilled needle-work of the girls and the carved furniture of the boys—articles commanding ready sales at good prices—attest to both the educational and practical value of these methods.

Practice in music, sewing, wood-work, and in physical exercises contribute largely to relieve the tedium of the winter evenings, as does also the use of the library and the reading aloud of stories in club-rooms, which many children enjoy.

Indeed music, both vocal and instrumental, has become in large measure a recognized necessity in the daily life of our community, contributing alike



NORWEGIAN TAPESTRY, NAVAJO AND COLONIAL RUG WEAVING, INDIAN BASKET MAKING

to our religious and social gatherings, while the band has secured many engagements from without.

Our semi-annual bazaars, furnishing as usual an educational exposition of the work of the training department, received practical endorsement in the amount, over seven hundred dollars (\$701.54) realized from the sale of articles exhibited; while on Elwyn Day our many visitors, numbering over a thousand, expressed unqualified admiration of the beauty of the children's handwork, the excellence of the music—both band and orchestra—and the military drills, and folk dances on the campus.

Going out from the schools where they have found incentive and practice, a body of trained workers constitute largely our labor population who, while working always under direction, meet in large measure the many industrial and manual demands of the place.

These, distributed throughout the institution, as aids in the care of the helpless; laborers on farm and in garden; in stables, commissary, and engine room; and for service in laundry, bakery, and the various kitchens, dining rooms and dormitories, are also assistants and apprentices in various sewing rooms and clothes closets, as well as in the printing office, carpenter, tailor, hammock, mattress, paint, and shoe shops.

The value of this working force of 609 children—353 boys and 256 girls—may in a measure be realized when we consider for example, the laundry for some 1300 people accomplished by 72 children under only 6 supervisors.

Likewise in providing meals for the same number the six kitchens, with 11 cooks, give constant daily employment to 33 children.

So also the printer's staff of 6 boys, under 1 director, has proven equal to all the job printing of the place, in addition to the getting out of the annual reports.

The economic value of the work is to be viewed not only from the labor stand-point, but that of actual safety and preservation of the child. By means of constant and congenial occupation the mental standard reached in a prolonged and arduous development may be maintained through years; where-as without that stimulus and protection, the individual, succumbing to natural indolence or to inherent vicious tendencies, might begin early to retrograde, lapsing into idiocy or worse still, into crime.

The Custodial Department provides, in addition to training, that closer, more watchful care and curtailment of privilege found necessary for the amoral and children of the highly nervous type. This, giving home and nursery care also to epileptics and helpless children, is intended primarily for our own deteriorating ones, although vacancies are at times open to a limited number

of cases from without. The training here is mainly in industrial and hand-work; and in the caning of chairs and the furnishing of a large supply of mittens, hoods, and caps, these classes constitute also work-rooms contributing, largely to the general economy.

Development of individual power, however feeble it be, its safe-guarding from retrogression and adaptation to some practical end being the daily incentive as well as the specific object of our work, the alternations of labor and rest hours, exercise and entertainment, are a recognized part of the daily routine of a defective population. Amusements become thus with us not a luxury but a necessity; the entertainments, of the stage, the dance and concert hall, no less than those of the campus and all out-door sports, are a part of the regular routine and, as contributing to hygienic conditions, become important aids in discipline and development. These as stimulants to mental activity are frequently demonstrated in the entertainments devised and carried out by different groups of children, showing the imbibition and assimilation of previous training.

Thus the result of the training for our Christmas play may be seen in the production from time to time of plays by groups of boys or of girls; selecting and modifying dramas, arranging scenery and costumes entirely unassisted. This was never so marked as in the pageant devised and carried out on Field Day, during the whole of the afternoon and evening, on campus, and in hall, the children actually entertaining and amusing one another.

In the furtherance of this line of training, condensing and giving practical aim to the development of all the senses, it is greatly to be desired that our indoor facilities should equal those which our beautiful grounds and campus provide for athletics and free play.

Our present music hall, with its small stage and limited seating accommodations, calls for five and six productions of our plays for the different members of our own community, before guests may be received.

To any one interested in mental defectives, I know of no memorial gift that would reach so large a number, for all time, as the erection of an adequate amusement hall; and for the comparatively moderate sum of from \$18,000 to \$20,000 this could be accomplished.

In reviewing the work of our 60th year and the variety of means now employed for meeting individual needs in the training of the four grades of defect, the mind instinctively associates with these the period that Elwyn has covered in developing its present methods. Thus a glance at the first quarter of the period shows the awaking of the senses through simple manual occupations, much the same in all grades, yet with no such results in any, as are now attained in even the weaving or the basketry of our low-grades.

The next fifteen years shows greater achievements evidenced along individual lines, but a modicum only of the manual arts now practiced in the middle-grades; and yet there must have been a steady advance, for Mr. Richards, our progenitor in the work, visiting the institution about that time, expresses astonishment and pleasure at the building accomplished upon his foundation.

The third quarter brings us approximately to our participation in the Chicago Exposition, surely an advance in high-grade work, yet, even then, our present Elwyn Day exhibit would have been deemed as great an impossibility, as the leading of our orchestra and the training of its members by one of our boys, or the inventive and original work now achieved by both boys and girls along many lines.

That we have enlarged our borders, kept abreast of the times in our work, receiving recognition and endorsement of our classification and methods from America, England, Australia, and South Africa, may not be questioned. Furthermore, we have been foremost for years in warning the public of the rapid increase of degeneracy; in pleading for its arrest, by separation and permanent sequestration; and in seeking legislative sanction for the sterilization of the unfit. In this latter, twice have we been defeated, but success yet beckons; and your influence used with energy and determination may yet attain a victory which shall crown for us a three quarter century of progress.

Respectfully submitted,
MARTIN W. BARR.

September 30th, 1912.

Report of the Steward

1911—1912

To the President and Board of Directors of the Pennsylvania Training School for Feeble-Minded Children.

GENTLEMEN:—I have the honor of presenting to you my thirteenth, which is also the sixtieth, annual report of this Institution. It is in harmony with the present age that yearly reports seem to follow each other in rapid succession.

The general routine of business at the Institution has been much the same as that of other years. The only new buildings that have been erected during the year are at the rear part of the place on a hill known as Sky Crest, where we have out of a wilderness provided excellent quarters for our hogs. We first erected a good five room bungalow for the man in charge to live in. We then fenced in ten or twelve acres which we divided into three runs with sheds and feeding pens for summer use. Last but not least, we built a sanitary winter house to accommodate at least one hundred hogs. This building is not copied, but built mostly to comply with original ideas of the Steward, who solicits your inspection and criticism.

Prominent among improvements made during the year is the introduction of steam heat into the North Home basement occupied by the Shoe Department, and the separating of the shoe store from the workshop. And, through the kindness of Mr. William R. Warner, Jr., a cement promenade, 16 feet wide by 120 feet long, has been laid in front of the tuberculosis hospital, for which he paid \$75.00.

Improvements that would be of great value to the economy and best interests of the Institution are constantly before us, but we regret to say must of necessity be postponed from time to time for lack of money.

It is well known by many who may read this report that while we have a beautiful healthy location, with grounds in their natural state well adapted for the home of a family such as ours, yet from an agricultural standpoint we have out of 340 acres of land only 100 acres of farm-land, and that is rough and hard to farm. The farming and outside work generally have been under the care of the Assistant Steward, who is an agricultural graduate, and whose practical ability is reflected in the following list of vegetables raised:—

Asparagus.....	136 Bas.
Beets.....	476 Bus.
Beans, Lima.....	210 Bas.
Carrots.....	180 Bus.
Cucumbers.....	41 Bas.
Corn.....	30,215 Ears
Cabbage, early.....	434 Bbls.
Celery.....	6,984 Stalks
Egg Plant.....	132 Bas.
Lettuce.....	219 Bas.
Onions.....	550 Bus.
Peas.....	80 Bas.
Parsnips.....	128 Bus.
Parsley.....	20 Bas.
Peppers.....	20 Bas.
Potatoes.....	5,033 Bus.
Rhubarb.....	40 Bbls.
Radishes.....	14 Bas.
Squash.....	138 Bas.
Scullions.....	208 Bas.
Tomatoes.....	692 Bas.
Turnips.....	300 Bus.

Respectfully submitted,
NATHAN DEWEES.

September 30, 1912.

Report of the Principal Teacher

1911—1912

To the Chief Physician and the Board of Directors of the Pennsylvania Training School for Feeble-Minded Children.

GENTLEMEN:—I herewith submit a report of the schools for the year ending September 30th, 1912.

The following figures indicate the numerical changes which have taken place during the year.

On roll October 1st, 1911.	Boys	Girls	Total
	166	125	291
Admitted during the year.	22	20	42
	188	145	333
Discharged during the year	24	17	41
On roll September 30th, 1912.	164	128	292
Mental grade of children admitted during the year:			
High Grade.	Middle Grade.	Low Grade.	
Boys . . . 7	9	6	
Girls . . . 4	7	9	
Totals . . 11	16	15	

There are also in attendance in evening classes 215 boys and 173 girls, a total of 388; and in Sunday Schools 332 boys and 260 girls, a total of 592.

During the last few years there has been a widespread awakening in regard to the possibilities of work with mentally defective children. Many investigations into the causes of feeble-mindedness have been made, and attempts to provide proper training for such unfortunate children are becoming more earnest. As a result special classes have been formed in large numbers in connection with the public school systems in various cities, and students in large numbers have visited established institutions.

This general interest has shown itself in the requests which have come to us during the past year for exhibits of work. Early in the year we were asked to arrange one for the Southern Teachers' Convention, which was held in Austin, Texas. We sent charts of photographs and samples of manual work, which were very cordially received. Later, we were asked to allow this to form part of their permanent exhibit. The next demand

came from the Child's Welfare League, which held its conference in Philadelphia. A large section of the exhibition corridor in the City Hall was reserved for Elwyn, and a very interesting exhibit was placed there. Teachers from our school were on duty during the day and evening sessions of the conference to answer questions and explain the work. Great interest was shown by the visitors, and Elwyn methods were commended very generally. A partial exhibit was also sent to the State Capitol at Harrisburg to complete one we had placed there some time before. To Massachusetts we sent samples of work to be incorporated in a permanent exhibit of suitable handicrafts for the insane patients in the State Hospitals.

Our motto, "The Working Hand makes Strong the Working Brain", is coming to be generally recognized as the keynote of successful work with defectives. The Montessori method, which has just been received with such enthusiasm in this country, uses fundamentally the same principles of developing the child's mind through its bodily activities. In accordance with this idea our school is organized on a manual training basis. All crafts and arts which can possibly be used to stimulate the minds of our children are adopted by us. Wood and paper sloyd, drawing, modeling, chair-caning, weaving of rugs and carpets, basketry, knitting, sewing, embroidery, and the simple handwork of the kindergarten form a large part of our curriculum.

The classes are arranged as follows in charge of fifteen regular teachers, three attendant teachers, and two visiting teachers:

- I Training Class for young children of low grade;
- II Three Kindergarten Classes for children of low, middle, and high grades;
- III One Low Grade Class for larger girls;
- IV Two Middle Grade Classes for boys and girls;
- V Three High Grade Classes for boys and girls;
- VI Three Custodial Classes;
- VII Manual Training Department with classes in sloyd, drawing, and modeling;
- VIII Industrial Department, where printing, basket-making, sewing, fancy-work, weaving, chair-caning, mat-making, darning, etc., are taught;
- IX Object room for Special Nature Work;
- X Special Instruction in Articulation;
- XI Music in Band, Orchestra, and Singing Classes;
- XII Physical Exercises in class rooms and Gymnasium.

The kindergarten and the training class provide for the younger children, for whom the kindergarten methods afford the best means of development. While kindergarten principles are followed, the practice in occu-

pations and games is modified to suit our children. In the high grade classes, boys and girls are separately taught as much of the common school branches as they can master. In addition to the purely mental work they are given special manual and vocational training. The middle grade boys and girls are taught to read, write, and do simple numberwork, whenever this is possible; but necessarily, a large part of their school time is spent in manual work. The girls are taught plain sewing, including the cutting out and making of garments, basketry, knitting, and simple embroidery. The boys are given paper and wood sloyd. Both boys and girls are given drawing and modeling. These classes, as well as those of high grade, go in rotation to the object-room, where they are given special lessons in nature work.

In the Custodial Buildings, where the less manageable children are cared for, we have organized classes where quite remarkable work is done. These boys and girls knit the majority of the winter caps and hoods worn by the children, and make baskets which would be a credit to normal minded workers. No where is the blessing of suitable work more plainly shown than in these school rooms.

Special interest centres in the industrial class, the sloydroom, bandroom, and printing office. The industrial class is fitted up with looms on which rag carpets, and a variety of rugs are woven. Beautiful Indian baskets are made, as well as raffia cushions, and rope mats. The fact that 350 yards of carpet, over 50 Colonial rugs, 7 Navajo rugs, and 225 baskets were finished last year, will give some idea of the amount of work done. All of these articles were of such workmanship as to be readily saleable. The sloyd boys built several substantial work-benches last year, in addition to making mission chairs, tables, desks, and bookcases. Most of the necessary skill for this work is developed by making attractive small articles, rather than through merely drill exercises. The Band, consisting of 26 members, is able to provide the music for the institution, and in addition is occasionally called upon to play at public functions. The Rose Tree Hunt Club has engaged it several times, and on Memorial Day it was selected to play at the Media Court House. The boys play Carl Fisher's best standard music. Several of the best players have organized themselves into an orchestra, which gives pleasure very frequently. In addition to this training in instrumental music we have formed a singing class and a special chorus of the best voices. These children are trained to furnish acceptable music for special occasions, as well as for the regular Sunday afternoon song services.

The school term closes July 5th., but during the first part of June the work is completed as far as possible for the Annual Visitors' Day. Elwyn



A KINDERGARTEN

Day, as we call it, was quite as much of a success in 1912, as usual. All departments were represented in the exhibition of work. Embroideries and tapistries, baskets and Mission furniture, were eagerly bought by the visitors. The proceeds of this sale amounted to \$500.00. Incidental sales during the year increased this to \$701.54. While the training afforded the children in making these articles is the purpose of the school, it is gratifying to have visitors comment upon the excellent workmanship of the pieces offered for sale.

The printing office is well equipped with a large electric press, paper-cutter, and binding machine, and excellent work is done here. All the institution printing is taken care of, including all the work on the Annual Report, as well as numerous medical pamphlets and booklets. Christmas and Easter Services, librettos for the Christmas Play, and very attractive holiday cards and booklets, are part of the yearly output. An exact enumeration of the year's work would show many thousands of pieces. This department is in charge of a teacher and five of the high grade boys.

Following the closing exercises, which took place July 3rd., six summer classes in charge of teachers were organized. These groups go each morning to pavilions erected in the most delightful parts of our woods. Picnic lunches are sent out in a donkey-cart at noon, and the usual school hours are spent in fascinating work and directed play. Both teachers and children are refreshed after spending a month in these out-of-door schoolrooms. Necessarily rainy days are provided for indoors.

Several classes of students from Swarthmore, and the University of Pennsylvania, as well as many teachers, have visited us during the year. While it is impossible to give them any adequate conception of the work, we try to make clear the purpose of the school. Our aim is to give all children the training best suited to their needs, and to develop them by happy, purposeful work, into as useful members as possible of our special community.

Respectfully submitted,
SUSANNE LIED.

Sept. 30th, 1912.

Movement of Population.

	Males	Females	Total
State of Pennsylvania, wholly.....	388	304	692
State of Pennsylvania, partially.....	2½	3	5½
City of Philadelphia.....	76	50	126
State of New Jersey.....	1	0	1
State of Delaware.....	9	4	13
State of Vermont.....	4	0	4
Parents and Guardians.....	72½	59	131½
United States.....	22	16	38
Institution.....	6	4	10
Free Fund.....	19	20	39
Sharpless Legacy.....	8	1	9
Chapman Biddle Scholarship.....	1	0	1
Jane Holmes Scholarship.....	0	1	1
On roll September 30, 1911.....	609	462	1071
Admitted on First Admission.....	29	28	57
Admitted on Second Admission.....	5	0	5
Population of the year.....	643	490	1133
Discharged.....	31	7	38
Died.....	8	6	14
On roll September 30, 1912.....	604	477	1081

HOW CHILDREN ARE SUPPORTED

	Males	Females	Total
State of Pennsylvania, wholly.....	382	310	692
State of Pennsylvania, partially.....	3	3	6
City of Philadelphia.....	75	50	125
State of New Jersey.....	1	0	1
State of Delaware.....	10	4	14
State of Vermont.....	4	0	4
Parents and Guardians.....	72	63	135
United States.....	25	17	42
Institution.....	6	4	10
Free Fund.....	17	23	40
Sharpless Legacy.....	8	2	10
Chapman Biddle Scholarship.....	1	0	1
Jane Holmes Scholarship.....	0	1	1
On roll September 30, 1912.....	604	477	1081

CLASSIFICATION

		Males	Females	Total
<i>School Dep't.</i>	{ In School.....	112	91	203
	{ In Improvement Classes.....	52	37	89
<i>Manual Dep't.</i>	{ In Tailoring.....	14	5	19
	{ In Bakery.....	5		5
	{ In Shoemaking.....	6		6
	{ In Carpentering.....	2		2
	{ In Painting.....	4		4
	{ In Mattress Making.....	15		15
	{ In Hammock Making.....	5		5
	{ In Engine Room, Store Room and stable.....	15		15
	{ In Laundry.....	17	55	72
	{ In Kitchen.....	28	5	33
	{ In Sewing.....	2	22	24
<i>Custodial Dep't.</i>	{ In Domestic Duties.....	212	169	381
	{ In Grading, Road Making, Farm and Garden.....	28		28
<i>Custodial Dep't.</i>	{ In Asylum.....	87	79	166
	{ In Nursery.....		14	14
Total.....		604	477	1081

DISTRIBUTION OF POPULATION

	Males	Females	Total
Main Building.....	71	72	143
Children's Cottage		54	54
North Home	91		91
Martin Croft.....	71		71
Girls' Cottage		114	114
School House.....	40		40
Manse	159		159
H. H. A.....	135		135
H. H. B.....		152	152
Chalet		71	71
Edgmont	7		7
Ridley.....	4		4
Isabella O. Brown.....	26	14	40
Total.....	604	477	1081

Diary for the Year

1911

October 4th. Beginning of Wednesday and Saturday evening dances.

October 5th. The Misses Mixter entertain the children for two hours with recitations and singing.

October 8th. Beginning of weekly entertainments of moving pictures.

October 20th. The "nut season" is on, and the children spend all their spare time gathering chestnuts and black walnuts.

October 31st. Hallowe'en! Boys and girls have a parade, and masquerade dance in Keystone Hall.

November 18th. A collection of the children's work sent to the "Child Welfare Exhibit" in Philadelphia.

November 30th. Thanksgiving Day! The usual excellent dinner; a game of foot-ball in the afternoon; a dance in Keystone Hall in the evening.

December 6th. Mrs. Stuart-Richings entertains the children with recitations and folk dances in costume.

December 11th. Bazaar for sale of children's work.

PROGRAM OF THE CHRISTMAS FESTIVAL.

Children's Bazaar

Tuesday, Dec. 12th, to Thursday, Dec. 14th.

CHRISTMAS DAY

11 A. M. Christmas Service.

1 P. M. Christmas Dinner.

3 P. M. Play by the smaller children—*A Substitute for Santa Claus.*

3.30 P. M. Distribution of presents by Santa Claus in Keystone Hall.

4 P. M. Distribution of Candy.

7 P. M. Dance in Keystone Hall.



BAND AND BAND ROOM

The Christmas Play

LORD BATEMAN

or

PICOTEE'S PLEDGE

A COMIC OPERA IN TWO ACTS

by

H. P. STEPHENS and EDWARD SOLOMON

(FIRST PRODUCED AT THE GAIETY THEATRE, STRAND,
(LONDON, SATURDAY, APRIL 29th., 1882.)

Lord Bateman was a noble lord,
 A noble lord he was of high degree,
 He was determined to go abroad,
 To go strange countries for to see.
 He went to fight the heathen horde,
 And then a prisoner was taken he,
 And in the far East he did meet
 The Soldan's daughter, Picotee.
 From Egypt hot he did escape
 With other prisoners, numbering three;
 And to his London home did go
 To wait four years for Picotee.
 Time, it pass-ed slowly on
 The day was come; the hour, half-past three,
 When through the garden gate she came
 And he did wed fair Picotee.

—OLD SONG—

DRAMATIS PERSONAE

GILBERT, LORD BATEMAN, an English nobleman	Cornell W.
RODERICK RODGERS, his wicked maternal uncle, also his solicitor	Loring R.
SIR TEMPLE GRIFFIN, a knight	Paul D.
MACDALLAH, a renegade of dubious honesty	Albertus P.
AMURATH CXVth., SOLDAN of EGYPT	Robert A.
PRINCESS PICOTEE, his daughter	Clara B.
LEILA, Picotee's attendant and Macdallah's wife	Lily R.
VEKEEL Vth., KING of MESOPOTAMIA, ("The Terror of the South")	Richard I.
BEN ABOO, his prime minister	Clifford K.
JANET, Sir Temple's daughter	Rose H.
MADGE, Janet's maid	Edith M.
HERALD	Thomas W.
FATIMA	Ida T.
SELIM	Ferdinand C.
COLUMBINE	Laura P.
HARLEQUIN	Ferdinand C.

PRIESTESSES of the TEMPLE of ISIS,

BLUE COAT BOYS.

Fruit Sellers, Soldiers, Courtiers, Attendants, and Bridesmaids.

SCENES

ACT I—The sunny shores of Egypt. Courtyard of the Soldan's palace at Cairo.

ACT II—Foggy London. Sir Temple's gay gardens.

Period—The exquisitely indefinite.

PLAY DAYS

1911

December 26th, 2.00 P. M.

“ 28th, 2.00 P. M.

“ 29th, 2.00 P. M.

“ 30th, 7.10 P. M.

1912

January 1st, 2.00 P. M.

“ 3rd, 7.10 P.M.

“ 5th, 4.00 P. M.

“ 6th, 2.00 P. M.

“ 8th, 2.00 P. M.

“ 9th, 7.10 P. M.

“ 11th, 7.10 P. M.

“ 13th, 7.10 P. M.

Annual Dance, January 16th.

February 3rd. Boys victorious in game of basket-ball with outside team.

February 12th. Lincoln Club gives birthday party.

February 14th. St. Valentine's Day! Hundreds of valentines given out in Keystone Hall. A dance followed by a basket-ball game, ends a very happy evening.

February 22nd. George Washington C. and Katie B. each celebrate the day by giving a birthday party.

March 6th. The baker leaves temporarily on account of illness, and the boys volunteer to run bakery unassisted, until his return.

April 1st. The baker returns to work and finds everything in excellent order; the boys having done all the baking for the institution for twenty-five days.

April 7th. Easter observed by a beautiful service of song. The children enjoy the eggs and fancy cakes.

April 25th. Messrs Smith and Ramstein, assisted by two young ladies, entertain the children with music, impersonations, and slight of hand.

April 30th. The Wild West Show in Media, is attended by 724 children in charge of 52 care-takers.

May 11th. The boys enjoy the opening game of base-ball with an outside team.

May 25th. Dr. Kerlin's birthday! The children enjoy the annual treat of ice cream and cake. The band plays at the Rose Tree Races.

May 30th. Two games of base-ball.

The band gives a concert at Media Court House in evening.

June 2nd. Albert Boetticher, a former patient, entertains the children by an exhibition of sword-swallowing.

June 6th. The girls have a tea-party, at which strawberries, ice cream and cake, play an important part.

June 13th. Elwyn Day!

The guests were met at Elwyn Station, and conveyed in carriages to the Main Building where refreshments were served in Keystone Hall; after which they were conducted through the South Wing, over bridge to Laundry and Girls' Cottage; across lawn to Children's Cottage; to Industria Building entering by south door; thence up stairway to Printing-Office, Anthropometric Laboratory, Weaving and Basket Room, Mattress and Hammock Shop, and Sloyd Room; thence to the Gymnasium to an exhibit and working exposition of children's training in various departments; then by east door to Children's Dining Room; thence to Campus for Band Concert, Military Drill and Folk Dances.

MUSICAL PROGRAM

OVAL

(Band)

March, Ragtime Violin	Berlin
Cocoanut Dance	Hermann
March, Everybody's Doing It Now	Berlin
Celebrated Waltz from Il Trovatore	Verdi
March, Keep Moving	Pond
Waltz, Dolores	Waldteufel
Some of These Days	Brooks
Waltz, The Skaters	Waldteufel

KEYSTONE HALL

(Orchestra)

March, Alexander's Ragtime Band	Berlin
Selection, Miss Bob White	W. Spencer
March, When I'm Alone I'm Lonesome	Berlin
Waltzes, The Wedding Trip	R. de Koven
Humoreske	A. Dvorak
Intermezzo, Arabian Nights	Grey

CAMPUS

(Band)

The Italian in Algiers
Cantabile from Samson & Delilah
Pique Dame

Rossini
Saint Saens
von Suppe

MUSIC FOR DRILLS

March in F, (Rubinstein's Melody)
March, National Emblem
March, Germania

Braham
Bagley
Unger

FOLK DANCES

(Music arranged by D. H. Anders)

Old Welsh Dance
Tourdion (French)
Wooden shoes (Dutch)
Normandische (French)
Sylvia (Spanish)

March, Dixie Rube Allen

June 23rd. Mrs. Francis gives a party to George Brown Club.

July 1st. Miss Nellie Nutt, the efficient band teacher for 10 years, leaves today to be married to Mr. Trygve Lied, the former Sloyd teacher, and the full band escorts her to the station.

July 3rd. Closing Day of School.

PROGRAM

Intermezzo

Hubbell

ORCHESTRA

Recitation, "Who Was She?"

FLOYD W.

a Beautiful Blue Danube

Strauss

b Where Are You Going To, My Pretty Maid?

Caldicott

CHORUS

Calisthenic Exercises

CLASS II

Violin Solo, "Spanish Dance"

Moszkowski

ALBERTUS P.

Recitation, "The Bee's Party"

WILLIAM H.

a Carmena

Wilson

b Your Dream-Love

Spencer

CHORUS

Folk Dances

CLASS I

Address

Mr. Bonsall

Selection, "The Army Chaplain"

Milloeker

BAND

July 4th. Independence Day celebrated by game of base-ball in morning; fire-crackers, lemonade and cake in the afternoon; ice-cream and cake for supper; and an unusually beautiful display of fire-works in the evening.

July 10th. The weekly excursions to Willow Grove are inaugurated.

July 13th. The first of the series of summer picnics begin today.

August 14th. Automobile and carriage rides have become quite a feature in the summer entertainment of the children. Those who have them at their command are most generous in taking others less fortunate.

August 17th. Four of the brighter girls, who have made considerable money by working in spare hours, go to Atlantic City for two weeks, in charge of an attendant.

September 26th. Field Day. Treat of ice cream and cake; and moving pictures in the evening.

September 27th. Field Day. The costume parade by the boys and girls elicited much admiration for the ingenuity displayed in arranging costumes. The usual events and refreshments in the afternoon; distribution of prizes in Keystone Hall in the evening.

FREE FUND

The following contributions have been added to the principal of the Free Fund during the year 1912:

Ladies' Cannstatter of Philadelphia.....	\$25.00
Mr. Edward H. Kelly, McKeesport, Penna.....	10.00
Mrs. F. A. Lockwood, Bryn Mawr, Penna.....	1.00
Mrs. Florence J. Heppe, Germantown, Philadelphia.....	5.00
Mrs. Emily J. Smith, Philadelphia.....	5.00
Mr. Alfred Herz, New York City.....	5.00
Mr. Edward Flood, Brooklyn.....	5.00
Mr. Henry Palmer, Avondale, Penna.....	5.00
Mrs. S. S. Vanderhoef, Norristown, Penna.....	5.00
Mrs. Waldron P. Brown, New York City.....	5.00
Rev. Thomas R. McDowell, Elkview, Penna.....	5.00
	<u>\$76.00</u>

Donations received during the year :

Prof. D. H. Anders, "anvil" for the Band ; Mrs. Cassie Aiken 30 lbs. candy.

Mrs. Waldron P. Brown, 1 doz. dolls ; Mr. G. W. Butterworth, 6 boxes oranges ; Mr George W. Brenn, bundle rattan ; Mrs. Brainard, Miss Worrell, and Mrs. M. Swayne, 1 bbl. apples ; Mr. Maurice Barnett, 1 suit, handsome picture, 1 overcoat, 1 pr. shoes ; Mrs. William Blaisse, Easter candy, 10 lbs. candy ; Hon. Thomas Butler, flower seeds, books and pamphlets ; Dr. Louis J. Burns, magic lantern slides, stereoptican views, stereoptican, and moving pictures ; Mr. Edward Briscoe, beautiful donation of candy, papers, and dolls
Mrs. M. E. Blair, 8 lbs. candy.

R. P. Campbell & Co., 1 bbl. oysters ; Mrs. Louise Carmen, 5 lbs. candy, 2 blouses, 1 pr. summer pants, 1 coat.

Mrs. W. J. Dickson, 1 box oranges ; Mr. E. Dreer, neckties, hdks, stockings ; Mrs. C. Albert Davis, 5 lbs. mixtures ; Mrs. Doyle, 5 lbs. candy ; Mrs. M. C. Dunphy, large carpet loom ; Mrs. Edward Dunphy, clothing and cake ; Mrs. Paul Detwiler, cake.

J. Eavenson & Sons, 2 cans candy toys - 65 lbs.

Mrs. Laura Feigel, Easter crackers.

Mr. George Graver, 2 prs. trousers, 2 coats, 2 vests, 12 collars ; Mr. James Good, soap and disinfectant ; Mr. Max Goldstein, 20 sweaters ; Mr. & Mrs. John Grundy, 5 lbs. candy and gifts for children ; Mrs. L. Graver, Easter toys, candy eggs, etc., 1 coat, pieces for mending.

Mrs. Alfred Herz, 5 lbs. candy, Easter eggs, overcoat.

Mr. W. C. Kirk, large pkg. magazines.

Mrs. M. Krebs, 18 Hallowe'en novelties.

Mrs. C. L. Lehman, Xmas. cards, post cards, booklets ; Mrs. Leonard, 5 lbs. candy ;

Mr. L. J. Link, 2 pails apple butter ; Mr. Edward Lopez, 5 lbs. candy ; Mr. Walter Latch, 1 box (60 half-pounds) candy ; Mrs. F. T. Lindsey, suit of clothing ; Miss Mary E. Lewis, 1 petticoat, 1 pr. drawers, 1 pr. wool stockings, 1 fur neckpiece, 2 coats, 1 pr. gloves.



Mrs. Mawson, magazines; Mr. James Moreland, 5 lbs. mixtures; Mrs. A. Maule, 1 lb. corn starch, 1 pkg. rolled oats, 1 box biscuit, 2 cans corn, 1 can tomatoes, 1 can peas, $\frac{1}{2}$ doz. oranges, candy and cakes; William Moland's, Sons, 1 bbl. apples; Mr. S. H. Moore, pail of mixtures; Mr. T. S. Mellor & wife, box fruit, candy, nuts, and cakes; Mr. Edward Moss, 10 lbs. candy; Mr. H. Hesse Miller, 5 lbs. candy; Mrs. Caroline Moore, bbl. clothing; Fannie Martin, clothing; Mrs. H. Miller, 10 yds. gingham; The Misses McCandless, magazines.

Mr. Harry P. Ottey, 5 lbs. candy; Mrs. L. Oppenheimer, 20 lbs. mixtures.

Mrs. B. Plough, 7 coats, 6 vests, 7 waists, 1 wrapper, 1 skirt; F. M. Paist & Co., pail of mixtures; Mr. J. H. Price, 10 lbs. candy; Mrs. Marion E. Pidge, material for property box.

Mrs. Joseph R. Rhoads, electric iron; Mr. John H. Reichard, cakes, candy, toys; Mrs. S. Rea, doll, 3 costumes, hair ornaments; Mr. John Rick, Jr., 3 rag rugs; Mrs. Rile, box magazines.

Hon. W. C. Sproul, Legislative Manual; Mr. J. A. Schwartz, 1 doz. cuff buttons, 2 doz. hat pins, 2 doz. back combs, 1 $\frac{1}{2}$ doz. stick pins, 1 doz. veil pins.

Miss Mary Smedley, magazines; Mrs. Schneider, 2 suits winter underwear; Mr. Wilmer E. Smedley, 1 bbl. apples; Mr. Henry Schnell, 5 lbs. candy; Mr. Henry C. Snowden, Jr., 60 $\frac{1}{2}$ lb. boxes candy, 3 bbls. holly, calendars.

Thompson, Taylor & Co., 1 box oranges; Mrs. Allen Thorne, magazines.

Miss Wright, 1 doz. books, 1 doz. balls; Winters & Reineke, 1 doz. chimes, 1 doz. trumpets, $\frac{2}{3}$ doz. puzzle pictures, 1 doz. knit rattles, 1 doz. knit doll faces; Mr. Charles Whitaker, 5 lbs. candy; Mr. C. Frank Williamson, 30 lbs. candy; Squire Williamson, 1 box oranges; Clarence Wolf, Esq., 1 box clothing; (30 coats, 14 pants, 29 vests, large pkg. envelopes;) Mr. Wm. R. Warner, Jr., automatic paper fastener.

Mr. John L. Young, 20 lbs. candy, 10 doz. chocolate eggs; Mrs. M. A. Young, 4 girls' coats, 1 pr. mittens.

CHRISTMAS OF 1912

The Christmas entertainment was bountifully remembered by our many friends, who contributed 737 boxes and packages for the children, also the sum of \$1,280.75 in money.

Mr. Oscar Anchell, \$2.00; Mr. and Mrs. J. Armstrong, \$5.00; Miss Anna K. Alexander, \$5.00; Mr. E. A. Armstrong, \$3.00; Miss E. H. Anderson, 50 cts; Mrs. Wm. Archer, \$5.00.

Gen. R. Dale Benson, \$50.00; Mr. A. D. Bahmer, \$3.00; Mrs. Emma H. Baker, \$5.00; Mr. Thos. T. Bacon, \$5.00; Dr. Eli S. Beary, \$5.00; Mr. George G. Bassett, \$5.00; Mrs. Mary Brennan, \$1.00; Mrs. Sara H. Brown, \$1.00; Mrs. Agnes Brook, \$1.00; Mr. Charles Bigelow, \$5.00; Mrs. Earl Bretz, \$1.00; Mr. P. Baukal, \$5.00; Mr. James Burden, \$10.00; Mr. A. Block, \$1.00; Mr. John L. Boeger, Sr., \$2.00; Mrs. J. W. Ashby, \$5.00; Mrs. Anna McD. Brown, \$1.00; Mr. G. Herbert Brinton, \$10.00; Mr. Warner Bennerman, \$5.00; Mrs. C. R. Bong, \$5.00; Mrs. Waldron P. Brown, \$50.00.

Mr. Anthony Clipsham, 50 cents; Mr. Frank R. Chambers, \$5.00.

Central Poor District of Luzerne County, \$20.00; Children's Aid Society of Bucks County, \$5.00; Estate J. Martin Croll, \$5.00; Mr. Owen Crosby, \$1.00; Mrs. Pauline Campbell, \$3.00; Mr. Kyran Curran, \$2.00; Mrs. William R. Cochran, \$5.00; Mr. A. A. Cohen, \$1.00; Miss Eleanor S. Cohen, \$5.00; Mr. Henry A. Cottee, \$5.00; Mr. and Mrs. Joel Cadbury, \$5.00.

Mrs. Clarissa F. Dye, \$5.00; Mrs. W. S. Dressler, \$1.00; Mr. Paul Detwiler, \$5.00; Mr. Peter Dugan, \$5.00; Mrs. B. F. Dreby, \$1.00; Messrs. Joel Baily Davis Co., \$10.00.

Messrs. Edwards China Co., \$10.00; Mr. William B. Evans, \$1.00; Mrs. Elizabeth Eichholzer, \$2.00; Mr. William T. Elkinton, \$2.00

Mr. Robert Fussell, \$5.00; Mrs. Caroline C. Fogg, \$10.00; Mr. Edward Flood, \$2.00; Dr. T. W. Frankhauser, \$5.00; Mr. Sol Fried, \$5.00; Mr. David Frantz, \$3.00; Mr. Arthur C. Francis, \$5.00; Miss L. E. Fox, \$1.00.

Mr. Arthur S. Garrett, \$5.00; Dr. William H. Gordon, \$2.00; Mr. John R. Grundy, \$10.00; Gets-There Soap Co., \$5.00; Mrs. John Gruberman, \$3.00; Mrs. M. Geibel, \$3.00; Mrs. Mary Granger, \$5.00; Mr. Morton Gaus, \$2.00.

Mr. and Mrs. Lewis Genay, \$5.00; Mrs. William Griffith, \$1.00; Mr. Samuel Gallard, \$2.00; Col. Henry A. Greene, \$10.00; Mrs. B. Glasser, \$1.50; Mr. Robert Gerson, \$5.00.

Mr. Charles E. Heed, \$10.00; Mrs. S. A. Hollingshead, \$1.00; Mr. Alfred C. Haines, \$2.00; Mr. George S. Hutton, \$5.00; Mrs. H. F. Hoffmaster, \$1.00; Mr. John S. Housman, \$3.00; Mrs. Thos. W. Howell, \$1.00; Miss Lucile Herz, \$2.00; Mr. William H. Hamilton, Exc., \$50.00; Mrs. Hannah Halstead, \$1.00; The Misses Hannum, \$1.00; Mrs. William Herschel, \$3.00; Mr. Morris Hohenberg, \$10.00; Mrs. S. F. Hickman, \$1.00; Mr. Henry Heinisch, \$2.00; Rev. and Mrs. C. S. Hamilton, \$1.00; Mr. S. P. Hamilton, \$2.00; Mr. Alfred Herz, \$5.00; Mr. Florence J. Heppe, \$5.00; Mrs. William Hayes, \$2.00.

Miss Lidie S. Ingram, \$1.00.

Mr. John Jamison, \$10.00; Mr. H. Jacobs, \$5.00.

Mr. William H. Keyser, \$5.00; Mrs. Martha Krebs, \$1.00; Mr. Thomas M. Kenny \$5.00; Rev. Wm. Tenton Kruse, \$1.00; Mr. Edward H. Kelly, \$20.00; Mrs. J. Kaschenbach, \$2.00; Mrs. Rose Kraupa, \$1.00; Mr. John C. Keys, \$10.00; Mr. William King, Jr., \$5.00.

Mrs. Jennie Lucas, \$1.00; Messrs. Landis and Co., \$5.00; Mr. B. Laski, \$2.00; Mrs. Eliza B. Lance, \$5.00; Mrs. Sarah Brooke Lewis, \$5.00; Mr. Richard P. Lochner, \$10.00; Mrs. F. A. Lockwood, \$1.00; Mrs. Lydia LaBelle, \$1.00; Mrs. Florence T. Lindsay, \$2.00; Mrs. Grace Leonard, \$2.00; Mr. John J. Lee, \$5.00; Mr. Thos. J. Lewis, \$5.00; Mr. David Lazarzon, \$1.00.

Mr. and Mrs. Harry McIntyre, \$1.00; Mr. William H. Miller, \$10.00; Mrs. Clinton V. Meserole, \$5.00; Mr. George B. Mellor, \$5.00; Mr. James Morrow, \$2.00; Mr. James Mullady, \$5.00; Mr. Isaac L. Miller, \$5.00; Mrs. C. Mear, \$2.00; Mr. T. H. Morris, \$1.00; Messrs. Miller, Bain, Beyer and Co., \$5.00; Mr. Allen M. Matthews, \$5.00; Mrs. A. M. Montgomery, \$15.00; Mrs. M. E. McCready, \$1.00; Mrs. Thos. Makin, \$5.00; Mr. Henry W. Meehleib, \$1.50; Mrs. Henrietta Miller, \$1.00; Mr. Joseph McKough, \$5.00; Mr. J. B. Marr, \$1.00; Mrs. Minnie Byers, \$5.00; Mrs. Elizabeth Moody, \$5.00; Mr. Charles F. McCrory, \$3.00; Mrs. Mary McCallion, \$5.00; Mr. and Mrs. James Mills, \$2.00.

Mrs. C. H. Nennig, \$2.00; Mr. William Nees, \$2.00; Col. Daniel Nagle, \$5.00;

Mrs. Anna Nice, \$10.00; Mrs. Emma Noorgian, \$5.00; Mrs. C. F. Nesler, \$3.00; Mrs. Elizabeth Nicholas, \$2.00.

Mr. A. Onslow, \$5.00; Mrs. Eliza Oesch, \$1.00; Messrs. Paul Bros., \$5.00; Mr. W. E. Pennypacker, \$5.00; Mr. John B. Parsons, \$20.00; Mr. A. S. Pool, \$5.00; Messrs. H. B. Pancoast and Co., \$5.00; Mr. Samuel Price, \$5.00; Mr. August Pribramsky, \$5.00; Mrs. W. F. Porter, \$5.00.

Mrs. A. J. Quinby and Son, \$5.00; Mrs. A. J. Quirk, \$5.00.

Mrs. Samuel Rea, \$1.00; Mrs. V. Gilpin Robinson, \$10.00; Mr. George M. Riley, \$2.00; Messrs. Rhoads and Fillman, \$10.00; Mr. Samuel Rea, \$2.50; Mr. George W. Reed, \$5.00; Mr. William Roesch, \$10.00; Mrs. E. P. Richardson, \$5.00; Mr. William Ruckenbrod, \$3.00; Mrs. Sarah J. Reese, \$1.50; Mrs. Jennie Robbins, \$2.00.

Mr. C. Speakman, \$1.00; Mr. Liberty Smith, \$1.00; John G. Schmidt, Inc., \$10.00; Mr. Everett Stewart, \$2.00; Mrs. L. H. Satterthwait, \$5.00; Mr. Benj. H. Smith, \$5.00; Mr. Norris J. Scott, \$5.00; Mr. William Scattergood, \$2.00; Mrs. Martha Schmelz, \$3.00; Mrs. Emily J. Smith, \$5.00; Hon. William C. Sproul, \$10.00; Mrs. Mary A. Shetzline, \$5.00; Mr. William D. Strawbridge, \$3.00; Mrs. Rachel O. Stern, \$2.00; Mr. Paul F. Sailer, \$2.00; Mr. H. E. Stoner, \$5.00; Mr. Frank C. Smith, \$5.00; Estate of P. W. Sheafer, \$10.00; Mrs. Emma Smith, \$2.00; Mrs. A. Schoenstadt, \$5.00; Mr. Israel P. Scott, \$5.00; Mr. W. A. Sealey, \$10.00; Mr. Henry Schnell, \$1.00; Mr. and Mrs. H. P. Schneider, \$1.00; Mr. A. G. Swope, \$1.00; Mr. Horace Slutter, \$5.00; Mr. B. Schuessler, \$2.00; Mr. Swithin Shortledge, \$5.00; Miss V. D. Steinmetz, 50 cts; Mr. Frank Stickina, \$1.00; Mr. Horace W. Smedley, \$5.00.

Mr. W. Graham Tyler, \$5.00; Miss Clara J. Townsend, \$5.00; Mrs. E. B. Temple, \$10.00; Mrs. Sarah Thornton, \$2.00; Mrs. Thomas B. Taylor, \$2.00; Mr. E. W. Tyndale, \$2.00; Mr. Anthony Traffican, \$5.00; Mr. Knox Taylor, \$5.00; Mr. E. E. Thatcher, \$5.00; Mrs. L. D. Taylor, \$5.00; Mrs. Lydia Turner, \$3.00; Mr. George Thomas, \$1.00; Mrs. P. M. Temple, \$1.00; Messrs. J. M. Thompson and Co., 10.00.

Mr. George Vaux, Jr., \$5.00.

Mr. Abraham Waltz, \$2.00; Mr. Charles S. Welles, \$5.00; Dr. O. J. Wilsey, \$5.00; Mrs. G. Granville Wright, \$100.00; Miss Gertrude Williams, \$10.00; Mrs. M. E. Wood, \$1.25; Mr. William R. Warner, Jr., \$10.00; Mrs. William Westendorf, \$5.00; Mrs. Laura G. Witmer, \$2.00; Mr. Clark Winans, \$1.00; Mr. J. R. Wright, \$2.00; Mrs. Abbie W. Wilder, \$5.00; Mrs. Susan Walker, \$2.00; Mr. I. M. Weierbach, \$2.00; Mr. George W. Winter, \$3.00; Mr. Lewis Woerner, \$4.00; Mr. William D. Wentzel, \$5.00; Mrs. Maria Weir, \$2.00; Mr. P. J. Wolfe, \$1.00; Mr. Daniel F. Wholey, \$15.00; Mrs. Bertha Walker, \$5.00; Mr. Sharpless A. Walter, \$1.00; Mr. G. Harry Witmer, \$2.00; Mrs. Alice S. Webber, \$1.00; Mrs. Eva C. Walton, \$3.00; Mrs. Anna Walsh, \$5.00; Mr. D. W. Williams, \$5.00; Mr. M. T. Walsh, \$2.00; Mr. John M. Woodburn, \$5.00.

Mr. A. H. Yeatman, \$10.00; Mr. Anthony Young, \$1.00; Mrs. Caroline Yost, \$5.00.

TO CONTRIBUTORS

Annual membership	\$5.00
Life membership	\$30.00

A contribution or legacy of five thousand dollars, if so given or bequeathed, shall under the by-laws, constitute a FREE SCHOLARSHIP in the name of the donor, to be occupied upon the nomination of the donor or his legal representative.

Membership payments, other contributions and legacies unless otherwise directed, are added to the principal of the Free Fund.

The invested Funds—October 1st, 1912—as follows:

Free Fund (established in 1871)	\$172,229.74
Sharpless Legacy	65,583.10
Chapman Biddle Scholarship	5,000.00
Jane Holmes Scholarship	5,000.00
F. M. Brooke Entertainment Fund	2,500.00
Total	\$250,312.84

AUDITORIUM FUND

Contributions as follows :

Mr. Arthur S. Garrett Lansdowne,.....	\$10.00
Mr. Norris J. Scott, Moylan,.....	5.00
Mr. David Reifsnyder, Daytona, Ohio, ...	7.55
Mr. Warner Bennerman, Ridley Park,.....	5.00
Sale of Dr. Barr's Book.....	1.50
Sale of Children's Work.....	941.24
Mr. A. Onslow, Niagara-on-the-Lake, Canada.	100.00
	<u>\$1,070.29</u>

The Free Fund

of the

PENNSYLVANIA TRAINING SCHOOL FOR FEEBLE-MINDED CHILDREN

There is no charity that should appeal more to a benevolent public than the increase and perpetuation of this Fund, for it benefits those who are literally what the French call "The children of the Good God"—friendless, helpless imbeciles.

The most heart-touching cases have been the recipients of its bounty, and yet the cry goes out from many forced to exchange for the almshouse, this, the only home they have ever known, and to which they continually seek to return.

Subscriptions and contributions may be sent to the following:

BENJAMIN H. SMITH, Treasurer	 Elwyn, Pa.
MARTIN W. BARR, M. D., Chief Physician	 Elwyn, Pa.
NATHAN DEWEES, Steward	 Elwyn, Pa.